

Curriculum for Wales Guidance Careers and Work-Related Experiences (CWRE)

Consultation response form

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Responses should be returned by **16 July 2021** to

Curriculum Realisation Unit

Curriculum and Assessment Division

The Education Directorate

Welsh Government

Cathays Park

Cardiff

CF10 3NQ

or completed electronically and sent to:

e-mail: curriculumforwales@gov.wales



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Natural
Resources
Wales**

Natural Resources Wales (NRW) is the largest public sector organisation in Wales. Its purpose is to ensure that the natural resources of Wales are sustainably maintained, enhanced, and used, now and in the future. This means looking after air, land, water, wildlife, plants and soil to improve Wales' well-being, and provide a better future for everyone.

The [Environment \(Wales\) Act](#) and the [Well-being of Future Generations \(Wales\) Act](#) together provide modern legislation for managing Wales' natural resources and improving the social, economic, environmental and cultural well-being of Wales (it's sustainable development). In light of the recent climate change and environment emergency declaration by Welsh Government and other public bodies, an understanding and appreciation of the need for the [sustainable management of our natural resources](#) (SMNR) is essential now and in the future, as our environment comes under increasing pressure from a growing population. This will directly impact and be impacted by climate change and will drive the need for increased energy production adding pressure to our use of natural resources, their resilience and biodiversity. In line with the Wellbeing of Future Generations Act this will require work across the environment and education sectors to ensure an understanding and positive connection with the role that natural resources and the environment play in our lives socially, economically and culturally, is established from a young age and built on throughout our learning journeys.

Natural Resources Wales is pleased to work with the Curriculum Realisation Unit and support the on-going implementation of the Curriculum for Wales. NRW can provide advice and guidance to highlight the multiple health benefits of learning in learning about and learning for the natural environment - increased physical activity, improved mental health & well-being and attainment, access to subject specialists, national and local support networks, outdoor learning advice and guidance, resources, data and training for teachers and education professionals.

For further clarification or information please contact:

education@naturalresourceswales.gov.uk

Placements@naturalresourceswales.gov.uk

www.naturalresources.wales/learning

Respondent type (please select one from the following)

Child or young person	<input type="checkbox"/>	Employer/business representative	<input type="checkbox"/>
Parent/carer	<input type="checkbox"/>	Professional body/interest group	<input type="checkbox"/>
Schools governor or member of school management committee	<input type="checkbox"/>	Voluntary sector (community group, volunteer, self-help group, social or co-operative enterprise, religious, not for profit organisation)	<input type="checkbox"/>
Mainstream school practitioner (head, teacher, teaching assistant, etc.)	<input type="checkbox"/>	Regional consortium	<input type="checkbox"/>
EOTAS provider (PRU staff, independent school staff, other provider, etc.)	<input type="checkbox"/>	Local authority	<input type="checkbox"/>
Higher education (including universities/academic institutions)	<input type="checkbox"/>	Further education	<input type="checkbox"/>
Politician (Senedd member, county councillors, MP, etc.)	<input type="checkbox"/>	Other respondent group not listed above, please specify: Public Sector Body	✓
Lobbyist	<input type="checkbox"/>	Prefer not to say	<input type="checkbox"/>

Are you responding as an individual or on behalf of a school, setting or organisation?

<input type="checkbox"/>	As an individual
✓	On behalf of a school/setting/organisation

Question 1a – Is the published Curriculum for Wales guidance and this draft Curriculum for Wales guidance for Careers and Work-Related Experiences (CWRE) clearly aligned?

Yes (continue to question 2a)	<input checked="" type="checkbox"/>	No (route to question 1b)	<input type="checkbox"/>
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Question 1b – Please explain your answer

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Question 2a – Does this draft guidance for CWRE sufficiently cater for the needs of all learners from the age of 3 to 16, including those who have additional learning needs when planning, designing, and delivering the curriculum and assessment in schools and other settings?

Yes (continue to question 3a)	<input checked="" type="checkbox"/>	No (go to question 2b)	<input type="checkbox"/>
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Question 2b – Please explain your answer.

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Question 3a – Does this draft guidance contextualise the CWRE learning to help schools and other settings when planning, designing, and implementing curriculum and assessment for learners?

Yes (continue to question 4a)	<input checked="" type="checkbox"/>	No (go to question 3b)	<input type="checkbox"/>
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Question 3b – Please explain your answer

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Question 4a – Does this draft guidance provide clear information outlining who should be responsible for different aspects of the design and implementation of CWRE learning in the curriculum in schools and other settings?

Yes (continue to question 5a)	✓	No (go to question 4b)	<input type="checkbox"/>
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Question 4b – Please explain your answer

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Question 5a – Does this draft guidance support and help schools and other settings to integrate CWRE learning when planning, designing, and implementing curriculum and assessment for learners?

Yes (continue to question 6)	✓	No (go to question 5b)	<input type="checkbox"/>
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Question 5b – Please explain your answer.

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Question 6 – Which aspects, if any, of this guidance do you feel are most helpful?

NRW welcomes the reference to green jobs and “sustainable green industrial processes and practices” under the Humanities section.

We welcome the way in which CWRE has been woven into the Areas of Learning and Experience and will bear this in mind when developing education resources.

It has been made clear that there is a wide range of employment opportunities across a range of sectors, for young people to learn about and that Careers Wales, amongst other agencies, can provide relevant information and guidance about them.

Question 7a – Are there any aspects of this guidance that you feel are too prescriptive?

Yes (continue to question 7b)	<input type="checkbox"/>	No (go to question 8a)	<input checked="" type="checkbox"/>
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Question 7b – If yes, please explain your answer.

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Question 8a – Are there any aspects of this guidance that you feel are not detailed enough?

Yes (continue to question 8b)	<input checked="" type="checkbox"/>	No (go to question 9)	<input type="checkbox"/>
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Question 8b – If yes, please explain your answer.

We feel more reference could be made to the roles and skills we don't know we need yet and the new and different opportunities there may be in the future.

We would like to see a reference to the skills and roles required to mitigate the nature and climate emergencies with particular reference to the sustainable management of our natural resources.

Question 9 – Do you have any further points to make specifically in relation to this draft Curriculum for Wales guidance for CWRE or is there any additional information that you think should be included?

In the last paragraph of the section about Humanities on Page 7 we feel it would be appropriate and useful to add 'developing an understanding that the world of work has an impact on the natural environment'.

Question 10 – We would like to know your views on the effects that the draft Curriculum for Wales guidance for CWRE would have on the Welsh language, specifically on:

- i) opportunities for people to use Welsh
- ii) treating the Welsh language no less favourably than the English language.

What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

Supporting comments

Natural Resources Wales is subject to Welsh Language Standards under Section 47 of the Measure and is happy that the Curriculum for Wales offers equal opportunity for both languages treating the Welsh language no less favourably than the English language.

Question 11 – Please also explain how you believe the draft Curriculum for Wales guidance for CWRE could be formulated or changed so as to have:

- i) positive effects or increased positive effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language
- ii) no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

Supporting comments

As all Curriculum for Wales guidance and documents are available in both languages it is difficult to see how this guidance could be formulated or changed so as to have positive effects, increased positive effects or no adverse effects on opportunities for people to use the Welsh language and on treating the Welsh language no less favourably than the English language.

Question 12 – We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

No further comment

Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here: