



Peatlands quiz

Time needed for activity 15 – 20 minutes

Location Indoors or outdoors

Context

This activity plan shares ideas on how to raise learners' awareness of the important role peatlands play in a fun and interactive way.

Natural Resources Wales' purpose is to pursue sustainable management of natural resources in all of its work. This means looking after air, land, water, wildlife, plants and soil to improve Wales' well-being, and provide a better future for everyone.

Curriculum for Wales

Languages, Literacy and Communication	Science and Technology	Humanities
<ul style="list-style-type: none">What matters Understanding languages is key to understanding the world around us.	<ul style="list-style-type: none">What matters Being curious and searching for answers is essential to understanding and predicting phenomena.	<ul style="list-style-type: none">What matters Our natural world is diverse and dynamic, influenced by processes and human actions.
<ul style="list-style-type: none">What matters Expressing ourselves through languages is key to communication.	<ul style="list-style-type: none">What matters The world around us is full of living things which depend on each other for survival.	

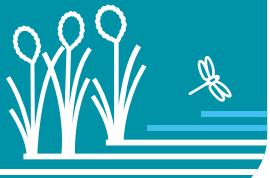
Objectives

Learners will be able to:

- Understand and share some of the reasons why peatlands are important.
- Understand that peatlands provide multiple benefits for people and the environment.

Suggested equipment and resources

- [Resource cards – Peatlands quiz](#)
- [Statements and answers sheet – Peatlands quiz](#)



Suggestions to complete this activity

- This interactive quiz could be played as an introduction to peatlands to gauge learners' prior knowledge or alternatively, played as a plenary activity to assess how much learners have learnt and understood about peatlands.
- This activity can be run as a quiz with competing teams of learners tackling the questions on the [Statements and answers sheet](#). The [Resource cards - Peatlands quiz](#) can be used as a visual prompt for your learners. The team with the most correct answers wins.
- Alternatively, you could read out the true or false questions from the [Statements and answers sheet](#) and ask learners to vote with their feet as to whether they think the statements are true or false. If they vote correctly, they stay in the game. If they answer incorrectly, they are out. The last learner standing is the winner. The [Resource cards - Peatlands quiz](#) can be used as a visual prompt.
- Learners could also be challenged to research and write their own quiz to consolidate their learning.

Suggested key questions

- What services or benefits do peatlands provide us with?
- What can we do on a personal level to help conserve peatlands?

Suggestions for adapting for different needs/abilities

- Select which questions to ask your learners based on the ability and prior knowledge of your group.
- Give your learners a practice run before making the quiz competitive.

Suggestions for follow up activity/extension

Try out our:

- [Activity plan - Why are peatlands important?](#)
- [Activity plan - How does peat form?](#)
- [Activity plan - Water filtering challenge](#)

Learning in, learning about, and learning for the natural environment.

Looking for more learning resources, information and data?

Visit <https://naturalresources.wales/learning>

Alternative format; large print or another language, please contact:

enquiries@naturalresourceswales.gov.uk

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