



Writing a flood plan

Time needed for activity 40 minutes plus

Location Any

Context

This activity challenges learners to write a flood plan, allowing individuals or groups to prepare for flooding, supporting them to respond quickly should a flood occur.

Natural Resources Wales' purpose is to pursue sustainable management of natural resources in all its work. This means looking after air, land, water, wildlife, plants and soil to improve Wales' well-being, and provide a better future for everyone.

Curriculum for Wales

Health and Well-being	Humanities	Languages, Literacy and Communication
<ul style="list-style-type: none">What matters Our decision-making impacts on the quality of our lives and the lives of others.	<ul style="list-style-type: none">What matters Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.	<ul style="list-style-type: none">What matters Expressing ourselves through languages is key to communication

Objectives

Learners will be able to:

- Identify ways to keep themselves and others safe in the event of a flood.
- Put their planning into practice and evaluate their decision making.
- Present and express their thoughts and ideas to others.

Suggested equipment and resources

- [Template - School flood plan](#)
- [Template - Personal flood plan](#)
- Writing materials - pencils, pens etc.



Suggestions to complete this activity

- You could start this activity by asking your learners if they know what a flood plan is?
- A flood plan is essentially a checklist which helps individuals or groups to prepare for flooding.
- Can your learners suggest why having a flood plan in place is a good idea?

Having a flood plan in place allows those affected to respond quickly and decide what practical actions to take before and during a flood. Being prepared can help reduce the damage flooding can cause, better equipping those affected to recover in the long-term.

- You could challenge your learners to write a flood plan. What information do they think should be included? The following templates are available or you could suggest your learners write their own.
 - [Template - School flood plan](#)
 - [Template - Personal flood plan](#)
- You could ask your learners to feedback their ideas and discuss.
- Can your learners think of anyone that needs to know about the flood plan? Can they present their plan to their parents, other pupils, teachers, the Headteacher or Caretaker?
- Where do they think would be the best place to keep their flood plan?
- You could set up a scenario where flooding is imminent and ask your learners to practice putting their flood plan into action. Was everyone aware of what to do? Were the contact numbers correct? Can they evaluate their plan - does it need any amendments? Is further training required?
- Your learners could be challenged to write a procedure to ensure their flood plan is regularly checked and updated.

Suggested key questions

- What is a flood plan?
- What information should be included in a flood plan?
- Who needs to know about the existence of a flood plan?
- What should you do if the flood plan is activated?

Suggested adapting for different needs/abilities

- You could run the activity as one group.
- You could give different groups of learners key items to consider such as the family car, a household pet, school keys or specific personal belongings.
- Ask your learners to work independently to create an individual school flood plan or personal flood plan.



Suggested follow up activity/extension

Try out our:

- [Activity plan - Dangers of flood water](#)
- [Activity plan - How to prepare for a flood](#)
- [Activity plan - Impacts of flooding](#)
- [Activity plan - Investigating the emotional and psychological effects of flooding](#)

Learning in, learning about, and learning for the natural environment.

Looking for more learning resources, information and data?

Visit <https://naturalresources.wales/learning>

Alternative format; large print or another language, please contact:

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